

教科・科目		高1 英語 英語コミュニケーション1 (アカデミッククラス)				
担当者		ナイフ ユソフ ・ イーサン				
評価割合 (試験：試験外)		試験：6 試験外：4				
年間を通じて教科で培う力		鍛錬 (知識・理解)	Acquire the ability to read and write academically, grammar, its functions and ho			
		理知 (論理)	Acquire the ability to critically think and discuss about various topics and applyi			
		探求・観智 (創造)	Acquire the ability to understand and respect others' opinions while holding you			
			ここでの評価が、試験外評価と一致			
月	回	単元 (学習) 目標	単元目的 (到達状態)	学習内容	活動内容	評価方法・ポイント
4	12	Unit 1: Animals ・ Reading for main ideas in academic ・ Academic vocabulary ・ Making inferences ・ Summarizing	【知識】 ・ Understanding key vocabulary ・ Applying own knowledge to the topic 【技能】 ・ Make inferences ・ Able to predict content ・ Synthesizing ・ Able to work out meaning from context ・ Academic writing skill: Write topic sentences	・ Reading: read for main ideas in academic texts ・ Critical thinking: compare and contrast facts ・ Grammar: Use comparative adjectives, correct word order, using <i>and; or; but; whereas; both; neither; nor</i> ・ Vocabulary: survive, affect, cooperate, release, attach, contrast, destroy, disease, native, natural, pollute, protect, etc.	・ Writing task: complete a comparison-and-contrast essay ・ Reading 1: Endangered species ・ Reading 2: Losing the battle for survival ・ Discussion on the topic ・ IGCSE support	授業内 ・ Vocabulary quiz ・ Participation in writing and speaking ・ Critical thinking skills
5	17	Unit 2: The Environment ・ Reading for detail ・ Identify purpose and audience ・ Academic vocabulary related to topic ・ Environmental collocations	【知識】 ・ Understanding key vocabulary ・ Gain knowledge on environment 【技能】 ・ Previewing ・ Scanning to find information ・ Synthesizing ・ Make inferences ・ Academic writing skills: Understanding paragraph unity, writing supporting ssentences and details, giving examples	・ Reading: read for detail; identify purpose and audience ・ Critical thinking: analyze cause and effect ・ Grammar: use verbs of cause and effect (leads to~, results in~); <i>because</i> and <i>because of</i> ・ Vocabulary: absorb, construction, effect, farming, rainforest, destruction, contribute, logging, atmosphere, consequences, etc.	・ Writing task: complete a cause-and-effect essay ・ Reading 1: Our changing planet (Environmental science/Natural science) ・ Reading 2: The causes and effects of deforestation (Environmental science/ Natural science) ・ Discussion on the topic ・ IGCSE support	授業内 ・ Vocabulary quiz ・ Participation in writing and speaking ・ Critical thinking skills
6	17	Unit 3: Transport ・ Predicting content using visuals ・ Able to identify purpose and audience ・ Transport collocations	【知識】 ・ Understanding key vocabulary ・ Gain knowledge on today's problems regarding trasnport ・ Know synonyms for verbs related 【技能】 ・ Previewing ・ Able to read for detail and main ideas ・ Synthesizing ・ Make inferences ・ Academic writing skills: Writing a concluding sentence	・ Reading: predict content visuals ・ Critical thinking: evaluate solutions to a problem ・ Grammar: make suggestions (should~); use first conditional; use <i>if ... not</i> and <i>unless</i> ・ Vocabulary: enginneering, fuel, practical, vehicle, cycle, outskirts, waste, destination, commuter, traffic congestion, etc.	・ Writing task: complete a problem-solution essay ・ Reading 1: Masdar: City of the future (Transport management / Urban planning) ・ Reading 2: An essay about traffic congestion (Transport management / Urban planning) ・ Discussion on the topic ・ IGCSE support	授業内 ・ Vocabulary quiz ・ Participation in writing and speaking ・ Critical thinking skills
7	9	Unit 4: Customs and traditions ・ Key reading skills ・ Annotating a text ・ Ability to preview a text	【知識】 ・ Understanding key vocabulary ・ Make inferences ・ Know how to read for main idea of a text 【技能】 ・ Reading for key details ・ Making inferences ・ Synthesizing	・ Reading: annotate text ・ Critical thinking: respond to authors ideas ・ Grammar: avoid generalization, adverbs of frequency (usually, often, rarely) , paraphrasing ・ Vocabulary: appearance, culture, exchange, greet, belief, ceremony, endangered, generation, preserve, etc.	・ Writing task: Write summary paragraph and a response paragraph ・ Reading 1: Customs around the world (Cultural studies / Sociology) ・ Reading 2: Protect our intagible cultural heritage (Cultural studies / Sociology) ・ Discussion on the topic ・ IGCSE support	授業内 ・ Vocabulary quiz ・ Participation in writing and speaking ・ Critical thinking skills

9	16	Unit 5: Health and Fitness <ul style="list-style-type: none"> • Making inferences • Able to scan to predict content • Health and fitness collocations 	【知識】 <ul style="list-style-type: none"> • Understanding key vocabulary • Predicting content using visuals 【技能】 <ul style="list-style-type: none"> • Skimming • Reading for detail • Synthesizing 	<ul style="list-style-type: none"> • Reading: Make inferences • Critical thinking: Support an argument • Grammar: Use verb and noun forms (cost / cost, solve / solution); state opinions; state purpose (to, in order to, so that); link contrasting points (however, although) • Vocabulary: serious, self-esteem, active, calories, moderate, reduce, moderate, balanced diet, junk food, obesity, portion, etc. 	<ul style="list-style-type: none"> • Writing task: Write a balanced opinion essay • Reading 1: An article about exercise and keeping fit (Health Science) • Reading 2: An essay about fighting obesity (Nutrition) • Discussion on the topic. 	授業内 <ul style="list-style-type: none"> • Vocabulary quiz • Participation in writing and speaking • Critical thinking skills
10	18	Unit 6: Discovery and Invention <ul style="list-style-type: none"> • Scanning to find information • Able to write explanatory essays with evidence 	【知識】 <ul style="list-style-type: none"> • Understanding key vocabulary • Reading for main ideas 【技能】 <ul style="list-style-type: none"> • Annotating • Making inferences • Synthesizing 	<ul style="list-style-type: none"> • Reading: Scan to find information • Critical thinking: Analyze advantages and disadvantages • Grammar: Making predictions (will definitely, could possibly, etc.), use relative clause; use prepositional phrases with advantages and disadvantages • Vocabulary: essential, harmful, pattern, unlimited, illustrate, artificial, break down, equipment, three-dimensional, etc. 	<ul style="list-style-type: none"> • Writing task: Write a explanatory essay • Reading 1: The magic of mimicry (Mechanical engineering / Industrial design) • Reading 2: The world of tomorrow (Mechanical engineering / Industrial design) • Discussion on the topic 	授業内 <ul style="list-style-type: none"> • Vocabulary quiz • Participation in writing and speaking • Critical thinking skills
11	14	Unit 7: Fashion <ul style="list-style-type: none"> • Able to distinguish fact from opinion • Vocabulary for the fashion business • Able to write point-counterpoint essays 	【知識】 <ul style="list-style-type: none"> • Understand key vocabulary • Applying own knowledge to the topic • Gain knowledge on current's problems about the fashion industry 【技能】 <ul style="list-style-type: none"> • Able to read and skim for main ideas and detail • Scanning to find information • Making references • Synthesizing • Academic writing skill: using body paragraphs in point-counterpoint essays, counter-arguments and cohesion 	<ul style="list-style-type: none"> • Reading: distinguish fact from opinion • Critical thinking: identify strong arguments • Grammar: use multi-word prepositions to combine information (<i>rather than, instead of, along with</i>) • Vocabulary: brands, volume, collections, manufacture, invest, cotton, conditions, import, textile, wage, etc. 	<ul style="list-style-type: none"> • Writing task: Write a point-counterpoint essay • Reading 1: Is <i>fast fashion</i> taking over? (Fashion design / Retail management / Business) • Reading 2: Offshore production (Fashion design / Retail management / Business) • Discussion on the topic 	授業内 <ul style="list-style-type: none"> • Vocabulary quiz • Participation in writing and speaking • Critical thinking skills

12 1	27	Unit 8: Economics • Able to skim for general ideas • Vocabulary for economy and economic trends • Able to write analysis essays	【知識】 • Understand key vocabulary • Applying own knowledge to the topic 【技能】 • Reading for main ideas and detail • Making inferences • Annotating • Synthesizing	• Reading: skim for general ideas • Critical thinking: understand and interpret line graphs • Grammar: describe graphs using noun and verb phrases (<i>rose sharply, fluctuated considerably</i>); use prepositions and conjunctions to add data (<i>from~to, between~and</i>); use approximations (<i>around, approximately</i>) • Vocabulary: recession, interest rate, stocks and shares, return, value, investment, standard of living, expenditure, income, etc.	• Writing task: Write an analysis essay • Reading 1: How should you invest your money? (Business / Economics) • Reading 2: Falling income, rising expenditure (Business / Economics) • Discussion on the topic	授業内 • Vocabulary quiz • Participation in writing and speaking • Critical thinking skills
2	21	総復習				
3	6	1・2年の総復習				